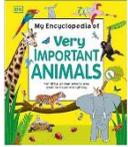
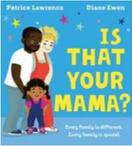
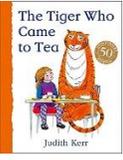
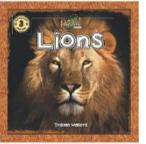
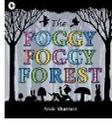


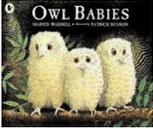
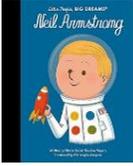
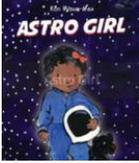
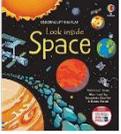
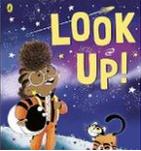
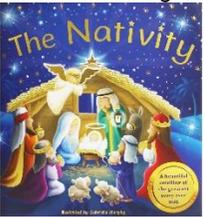
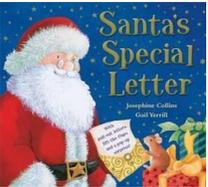
Rood End Primary School

Planning the Reception Curriculum through Quality Texts

Autumn Term 1 and 2

| <p style="text-align: center;">OUR BOOK TITLE</p> <p style="text-align: center;"><i>Pie Corbett Reading Spine – bold</i></p> | <p style="text-align: center;">Non-fiction</p> <p style="text-align: center;"><i>Encouraging children to enquire and wonder...</i></p> | <p style="text-align: center;">The big question...</p> <p style="text-align: center;"><i>Each week during Autumn Term in Reception we will listen to a new story and explore the meaning of the new words that we hear. The focus books are carefully chosen to ensure children develop their knowledge and understanding of the world around them. Through story and photographs children will learn to identify feelings, develop a strong sense of self and celebrate similarities and differences within themselves and their families.</i></p> <p style="text-align: center;"><i>Every family is different & Every family is special</i></p> | | <p style="text-align: center;">Meaningful Talk & Growing Vocabulary</p> | <p style="text-align: center;">Maths Mastery</p> <p style="text-align: center;">NCETM</p> | <p style="text-align: center;">Phonics</p> <p style="text-align: center;">Little Wandle Scheme</p> |
|---|--|--|---|---|--|---|
| <p>Splat the Cat and his new school</p>  | | <p>New experiences</p> | <p style="text-align: center;">What's my new School like?</p> | <p>Missing my family Meeting new friends Getting to know my new teachers /school</p> <p>School setting Getting to know the routines Feelings & vocabulary</p> | <p style="text-align: center;">Getting to know the children Building relationships</p> <p style="text-align: center;">Start Baseline Assessments</p> | |
| <p style="text-align: center;">Giraffes can't Dance</p>  |  | <p>Amazing Animals</p> <p>Amazing Me!</p> | <p style="text-align: center;">Who is in our world?</p> | <p>Giraffe features & facts</p> <p>My features</p> <p>Trying to do something – never give up! Feeling proud</p> | <p>Match, sort and compare</p> | <p style="text-align: center;">Little Wandle WEEK 2 START!</p> <p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">Week 1 - 6</p> |
| <p>A very strange creature</p>  |  <p style="text-align: center;">Non-fiction</p> | <p>Animals & Animal facts</p> <p>Similarities and differences</p> |   | <p>Learn about features of animals Talk about our features Who can it be? Using clues to guess</p> <p>Elephant facts Me as a baby</p> | <p>Subitising Subitise within 3</p> <p>Counting cardinality</p> <p>Counting skills</p> | |

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| <p>Tiger who came to tea</p>  |  | <p>Tiger facts</p> |  | <p>Tiger description/ facts Belonging... My family – who visits your house Foods I like – make a sandwich Sow lettuce seeds LOTC</p> | <p>Composition Explore how numbers are made of 1s Composition of 3 and 4</p> | |
| <p>The Lion Inside</p>  |  | <p>Animals in our world - The Lion The mouse</p> |  | <p>Feeling scared, frightened What scares me? Being brave Lion description /amazing facts Descriptions of feelings</p> | <p>Subitising Subitise objects and sounds</p> | |
| <p>The Leaf Thief</p>  |  | <p>Woodland Animals AUTUMN Squirrel facts</p> | <p>What is changing in my World ? What happens during Autumn?</p> | <p>Feeling anxious and concerned What worries me? Naming & exploring parts of a tree Changes vocabulary – weather /season squirrel features</p> | <p>Comparison Comparison of sets – by looking More than / fewer than</p> | |
| <p>Pumpkin Soup</p>  | | <p>Animals in our world AUTUMN Squirrel / cat/duck</p> | | <p>Pumpkin exploration Squirrels Feeling annoyed Halloween Bonfire night approaching – safety</p> | <p>Shape</p> | |
| <p>Foggy, foggy Forest</p>  | | <p>Dark – night Silhouettes Shadows</p> |  <p>What happens at Night?</p> | <p>Talking about foggy weather and dark nights Exploring a silhouette and outlines Light, dark, shadows Celebration of light/colour What does my family celebrate?</p> | <p>Counting cardinality Counting skills 5'ness'</p> | <p>Little Wandle Autumn 2 Weeks 1 - 6</p> |

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| <p>Owl babies</p>  |  | <p>Animals – Owls Dark - Night</p> |   | <p>Worried, comfort – separated emotions Safe family relationships</p> <p>Owl Facts – animals that like the night</p> | <p>Comparison</p> <p>Comparison of sets by matching</p> <p>More than / fewer than/ equal number</p> | |
| <p>Whatever Next</p>  |  | <p>Night time Occupation astronaut Contrast the moon – here?</p> | | <p>Bedtime/nighttime Share non-fiction - rocket travel, moon / sky / space exploration using books</p> <p>Healthy nighttime routine – tooth brushing? Bedtime - story</p> | <p>Composition</p> <p>Composition Whole and part</p> | |
| <p>Look up</p>  |  | <p>Up in the sky</p> | | <p>Similarities/differences – brothers/sisters What do I want to be when I grow up?</p> <p>Mobile phone discussion</p> | <p>Composition</p> <p>Composition 3, 4 and 5</p> | |
| <p>The Nativity</p>  | | <p>Night time Stars Christmas wishes</p> | <p>What happens at Christmas time and why is it special?</p> | <p>Post - Christmas cards to family</p> <p>Help, kindness, lonely, alone, happiness, lost</p> <p>Searching for something special</p> | <p>Counting cardinality</p> <p>Object counting</p> | |
| | | <p>Christmas Story</p> | | <p>Giving gifts / wanting gifts Shepherd Stable Manger</p> | <p>Match numerals to quantities within 10</p> | |
| <p>Santa Stories</p>  | | <p>Christmas</p> | | <p>Special baby – special you Excitement Perform nativity on stage – sing through the story</p> | <p>Verbal count beyond 20</p> | |